| **Student Name:** Ethan Gao |
| --- |

| **Motion:** This house supports vigilantism in high-crime areas |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 6 minutes’ long.]  The focal point on people being unsafe is a good choice, but delve into some visceral illustrations of the human costs for maximum impact!   * Good signposting.   On the set-up:   * On the community being in charge of vigilantism, nice characterisation on them being proximate to everyone and connected, but this belongs in the argument.   + For the model, tell me what STRUCTURES will you be following in the community.     - Will they be trained to use weapons?     - Do they have their own community courts?     - Will they turn against their own members who abuse vigilantism as a way to also commit crimes? * Good explanation of high-crime areas.   + Can we explain why the status quo is one that structurally fails? Why can’t they rely on the police in these areas? * What is your burden/winning pathway in this debate?   On the argument of keeping people safe, start with the problem statement first! Explain why the state has failed them in these areas, and why those reasons don’t apply to the community vigilantes.   * Otherwise, I’m not sure why the community will be successful when the well-funded police couldn’t do it. * Good analytical start on knowing the people more and the ability to respond faster!   + Connect this to the problem of communities having strong distrust of police authorities, so it’s hard to enforce laws.   + Why can’t the state improve the problem of long response times? * We need to impact the point of safety and focus on the human costs!   + Point out that the right to security must be delegated to private actors if the state fails to protect their human rights.   + We referenced the right to protect ourselves, but we didn’t connect this right as the extension of the right to life!   At the end there, we made a very brief reference to deterrence, we need to spend more time here!   * Talk about every member of the community being an agent of law enforcement makes it impossible for criminals to get away with it.   Please offer more POIs today!  6.30 - Watch for time! | | | | | | |